

McBEE HIGH
PO Box 218
McBee, South Carolina 29101

GRADES 7-12 Middle School

ENROLLMENT 435 Students

PRINCIPAL George W. Gering III 843-335-8251

SUPERINTENDENT John E. Williams, PhD 843-623-2175

BOARD CHAIR Jerry D. Holley 843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	28	8	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes

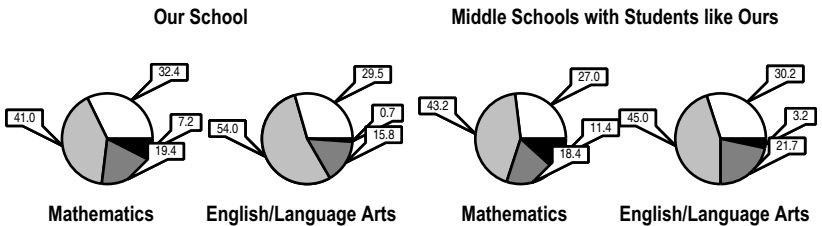
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African-American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Mathematics - State Performance Objective = 15.5%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	65	100.0	44.4	42.9	12.7	12.7
	Grade 8	81	100.0	33.8	50.6	15.6	15.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	83	100.0	28.4	55.6	16.0	16.0
	Grade 8	63	100.0	31.7	52.4	14.3	15.9

Mathematics							
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	65	100.0	33.3	38.1	20.6	28.6
	Grade 8	81	100.0	22.1	57.1	13.0	20.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	83	98.8	26.3	36.3	27.5	37.5
	Grade 8	63	100.0	39.7	49.2	7.9	11.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 435)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	12.9%	14.6%
Retention rate	7.3%	Down from 9.5%	3.2%	3.0%
Attendance rate	94.8%	Up from 93.8%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%		5.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%		5.5%	5.3%
Eligible for gifted and talented	0.0%	No change	17.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.3%	No change	14.6%	13.9%
Older than usual for grade	9.4%	Up from 7.5%	4.1%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 2.6%	0.8%	0.9%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Down from 46.7%	46.6%	48.7%
Continuing contract teachers	93.5%	Up from 90.0%	86.1%	81.7%
Highly qualified teachers**	100.0%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		5.2%	5.3%
Teachers returning from previous year	87.1%	Up from 86.2%	86.7%	85.1%
Teacher attendance rate	95.7%	Up from 95.4%	94.9%	94.8%
Average teacher salary	\$41,299	Up 1.9%	\$40,353	\$40,566
Prof. development days/teacher	8.6 days	Up from 8.0 days	10.9 days	11.0 days

School				
Principal's years at school	7.0	Up from 6.0	3.0	3.3
Student-teacher ratio in core subjects	26.5 to 1	Up from 24.8 to 1	22.0 to 1	21.3 to 1
Prime instructional time	89.3%	Up from 88.1%	89.1%	89.3%
Dollars spent per pupil*	\$6,362	Up 4.6%	\$5,586	\$5,821
Percent of expenditures for teacher salaries*	59.5%	Up from 58.6%	61.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.7%	Down from 91.7%	94.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	98.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McBee High School had a remarkable year in many areas. Our SAT Team won the Regional SAT Competition for the sixth straight year. The Class of 2004 had three Palmetto Scholars, thirty percent of the class of 2004 qualified for the LIFE Scholarship, and sixty-three percent of the class qualified for the Technical School Scholarship. One of the seniors received the prestigious South Carolina Academic Achievement Honors Award. Of special significance is that the senior class had a 100% pass rate on the Exit Exam. Our Accelerated Reader program again generated outstanding results. Our Media Specialist used positive incentives that resulted in a total of more than 14,000 AR points earned. All of our past hard work was recognized first semester when McBee High School received the Palmetto Gold Award for our Excellent Rating on our Annual School Report Card. This resulted in a \$3600 financial award. The "Florence Morning News," on December 18th, ran an article concerning the secondary schools and federal Adequate Yearly Progress (AYP) report. The newspaper ranked all the schools in the Pee Dee according to the percentage of goals achieved towards meeting AYP. According to "The Morning News" McBee High School and Mayo Magnet School of Darlington were tied for first place in the Pee Dee with each having a rating of 92.3 percent.

The construction and renovation work at McBee High School has brought about many wonderful improvements. The construction and renovation is complete. All the teachers that were teaching in portables at the beginning of this school year are now in their newly renovated classrooms.

We worked on two goals this year. We have started an Academic Booster Club and increased parental involvement in their children's activities. Our Academic Booster Club recognized a large number of students for improved grades and behavior at this year's Awards Day. Since we are asking parents to get involved in school activities, make sure that you pay close attention to their grades and attendance.

George W. Gering III

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	60	42
Percent satisfied with learning environment	96.6%	78.0%	83.3%
Percent satisfied with social and physical environment	93.1%	78.3%	69.0%
Percent satisfied with home-school relations	53.6%	72.9%	57.1%

*Only students at the highest middle school grade level at this school and their parents were included.